



*Nursery*  
(Buttercup)  
*Curriculum Information*  
*Spring Term 2023*

**Staff:**

Mrs Gordon (Buttercup Class Teacher)  
[susan.gordon@st-teresas.merton.sch.uk](mailto:susan.gordon@st-teresas.merton.sch.uk)

**Support:**

Mrs Cahill

Miss Akosah

Mrs Ngere

*"Love proves itself by deeds, so how am I to show my love?" St Therese of Lisieux*

# Welcome to nursery

## PE

PE lessons for Nursery are on **Tuesday mornings**.

Please can your child come into school wearing jogging bottoms or leggings with trainers.

## Key Dates

Chinese New Year 22nd January

Mother's Day Tea Party 15th March

St Patrick's Day 17th March (children wear green)

## Parent Consultation

Tuesday 7<sup>th</sup> March 2023

## Homework & Reading Books Homework

Homework will consist of a phonics activity and a number of challenges, based on what we have been working on in class that week.

Homework will be sent on **Fridays**.

Library books will also be sent on a **Friday**.

## Tapestry

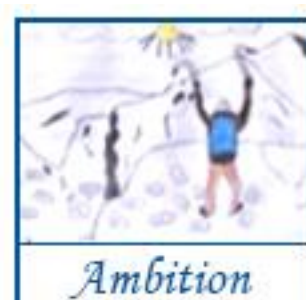
Tapestry Observations: Please feel free to comment and / or post your own pictures or videos of your children at home.

Tapestry Memos: Please look out for these as, on occasions, we provide important information via this channel.



## School Uniform

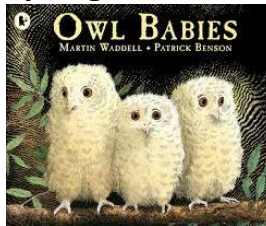
A gentle reminder to please make sure that all of your children's belongings have been clearly labelled with their full name. Items of clothing without names in will be put in the lost property box at the front of the school.



# Curriculum

This term, alongside our Literacy topics, we will be establishing rules and fairness, listening to and following instructions and discussing how and why things are done. We will also enjoy and explore a range of creative learning opportunities. The books the children will explore are;

## Spring 1:



**Owl Babies-** The children will be settling into their new environment. The book will support their sitting and listening skills whilst responding to questions with regards to their feelings and emotions. Environmental sounds will be explored and further developed. The children will be given the opportunities to use props and pictures to support this.

**Little monkey-** The children will be encouraged to notice things in their new school environment. The children will have the opportunity to explore their environment through their play interests. The children will further develop a sense of security within their environment and develop friendships in order to scaffold learning through play.



**If Big can I can-** The children will show that they understand some action words, through pointing at the corresponding picture or answering questions such as who is climbing, swinging, jumping? The children will look at the sequence of the story and answer what, when and where questions. The children will use physical activities to strengthen their core muscles to support their development across all areas.



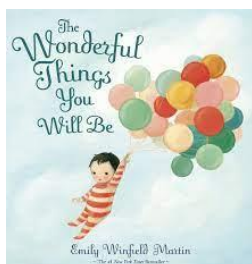
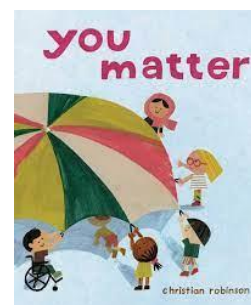
## Spring 2:

In the second half of term the children will demonstrate a sense of belonging. They will be given opportunities to grow their talents and interests. Children will be challenged in their learning and development and further develop their vocabulary and use of connective words in order to structure sentences.



**Almost Anything** The children will be encouraged to retell the story and discuss their own talents and interests. They will use busy learning opportunities to grow their talents and interests and be introduced and encouraged to engage in more challenging tasks. The children will be given opportunities to focus their attention on self-chosen tasks and adult led activities.

**You Matter-** Children will talk about the importance of being kind to one another and explore our similarities and differences. Children will be able to link words to create a short sentence to discuss their family and who is important to them and who they are important to. Children will begin to talk about how they are feeling, using words as well as actions.



**The wonderful things you will be** Children will recap their sitting and listening skills and begin to use rhyming words to further develop their vocabulary, which will enhance play opportunities. Children will begin to understand the need to respect and care for their natural environment and all living things. children will continue to develop positive attitudes about the differences between people.

**Mathematics:** Children will be focusing on numbers (up to 5). They will learn how to represent numbers using their fingers, marks and concrete objects. They will count up to 5 objects saying a number name for each item. They will gain some understanding of how quantities change when an item is added or taken away. Children will notice simple shapes and patterns in the environment and use appropriate shapes during play and specific tasks.

## RE



This year we are continuing our RE scheme, *Come and See* to deepen children's understanding of faith, please see details of units below:

**Celebrating:** In this unit we will be exploring how people in Church.

**Gathering:** In this unit children will explore the parish family gathers to celebrate the Eucharist.

**Growing:** In this unit we look how to prepare for Easter.

## Who Can You Talk To?

You should speak to your child's class teacher in the first instance if you have any worries or concerns about any aspect of your child's education here at St.Teresa's. You are more than welcome to make an appointment to see the EYFS phase leader (Mrs Williams) through the office or email for a more formal correspondence.

You can also talk to:

Mrs Druce (Deputy Head teacher)

[danielle.druce@st-teresas.merton.sch.uk](mailto:danielle.druce@st-teresas.merton.sch.uk)

or Miss Gregory (SENCO).

[harley.gregory@st-teresas.merton.sch.uk](mailto:harley.gregory@st-teresas.merton.sch.uk)

*W razie trudności ze zrozumieniem informacji prosimy o skontaktowanie się z szkolnym sekretariatem. Dziękujemy*

இந்த பாடசாலை விண்ணப்பப் படிவத்தை பூர்த்தி செய்ய உங்களுக்கு ஏதாவது உதவி தேவைப்படின தயவு செய்து பாடசாலை அலுவலகத்துடன் தொடர்பு கொள்ளவும்.