

Nursery Curriculum Yearly Plan 2016-2017

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	All About Me	Celebrations/Winter	Festivals and light and dark	Adventure	Traditional tales	Information
Subject	Rules / Ourselves	Diwali/fireworks Christmas Changes in environment	Chinese New Year Space	Make believe/heroes	Fairy tales/Traditional tales	Growing Changes over time
Key Texts	Brown bear, brown bear what do you see? <ul style="list-style-type: none"> Orally retell story Describe characters So Much <ul style="list-style-type: none"> Orally retelling Relating to nursery routines (eg mummy/daddy always comes back to nursery. Character descriptions linked to own family. Introduce feelings and relate to their own feelings. 	Lighting a lamp <ul style="list-style-type: none"> Events/Characters Story of Diwali Similarities and differences between celebrations. A quiet night in/Peace At Last. <ul style="list-style-type: none"> Sounds link to phonics phase 1. Link to own home life comparisons. Rules and routines. Stick Man <ul style="list-style-type: none"> Describe settings, characters Compare with own traditions. Create of decorations with shapes. The Nativity <ul style="list-style-type: none"> Describe settings, characters etc Link to why we celebrate Christmas. Children to act out story. Listen to stories without pictures or props <ul style="list-style-type: none"> Assessing 'Understanding' of language in 40-60 months Children to draw a story map and adult to scribe parts of the story they can retell. 	The Way Back Home <ul style="list-style-type: none"> Describing the setting. Naming the objects in the story and hearing the 1st sound in the word. Create a light box so children can look at the difference between light and dark. Welcome to Alien School <ul style="list-style-type: none"> Describing the characters in the story. Comparing routines to those in nursery. Children to create space role play. Owl Babies <ul style="list-style-type: none"> Choral speaking Looking at animals awake at night. Compare two environments Cleversticks <ul style="list-style-type: none"> Link to other cultures and customs. Fine motor skills using chopsticks. Chiense new year. 	Walking through the Jungle. <ul style="list-style-type: none"> Orally retell from map Retelling the story Children to label the animals with the initial sound from the story. My Mum's Fantastic <ul style="list-style-type: none"> Repetitive text/choral speaking. CVC words/initial sounds. Describe a member of their family (similarities and differences). Charlie's Superhero Underpants (2 Weeks) <ul style="list-style-type: none"> Label the superheroes with initial sounds. Create/draw own superhero. Role play superhero stories to support children's language development. Children to draw/create their own capes and masks to wear to school. 	The Gingerbread Man <ul style="list-style-type: none"> Make Gingerbread man. Discuss were characters good or bad (PSED Link) Role play the story using choral speaking. Begin to hear the sounds in CVC words. Little Red Riding Hood <ul style="list-style-type: none"> Orally retell from map Use microphone to record children's retelling. Right and wrong – Should we talk to strangers? Begin to orally blend words e.g. r-e-d Visit St Teresa's Church Three Billy Goats Gruff <ul style="list-style-type: none"> Retelling using familiar phrases. Ordering objects by size and introducing the supporting language. 	Jaspers Beanstalk <ul style="list-style-type: none"> Children to grow own bean stalk Relate to growing; what do things need to grow? Measuring, ordering beanstalks by size using the supporting language. Trip to Morden Hall Park The Hungry Caterpillar <ul style="list-style-type: none"> Link to animals changing over time. Naming the fruits and the colours. Counting how many fruits di the caterpillar eat? Tasting fruits. Oliver's Fruit Salad <ul style="list-style-type: none"> Discussion of characters Linked with healthy eating and trying new things Children to write
Focus						
English Genres						

						initial sound of each fruit.
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Progression in Phonics in Nursery 2015-2016	Phase 1 Aspect 1: General Sound Discrimination – Environmental Sounds	Aspect 2: General Sound Discrimination - Instrumental Sounds Aspect 3: General Sound Discrimination – Body Percussion	Aspect 4: Rhythm and rhyme	Aspect 5: Alliteration Aspect 6: Voice Sounds	Week 7: Aspect 7: Oral blending and segmenting AA: Begin Phase 2	
Maths Focus	To understand that numbers represent quantity To count and recognise 0-5 2D shapes Language of size	Numbers represent quantity To count 0-10 2D/3D shapes	To recognise and order number Language of weight	To count larger groups and know that when one is added or taken away quantity changes Language of measure	Develop problem solving skills. Calculate one more/one less than Language of capacity	