



Year 2
Curriculum Information
Spring Term 2023

Staff:

2M - Miss Malone - KS1 Phase Leader
caroline.malone@st-teresas.merton.sch.uk

2E – Mrs Eaden

tracey.eaden@st-teresas.merton.sch.uk

Mrs Wells

melinda.wells@st-teresas.merton.sch.uk

Support:

Mrs Burton

Ms Rozanska

Mr McKenzie

Mrs Ndagire

"Love proves itself by deeds, so how am I to show my love?" St Therese of Lisieux

Welcome to Year 2

PE

PE lessons for Year 2 are on **Wednesday** and **Thursday**.

Please ensure your child wears their PE kit into school on the day they are due to have PE.

Upcoming Events & Trips Spring Term

Visit to London in relation to London's Burning (TBC)

Visit from the **Mitcham Fire Fighters** (TBC)

SATs/Assessment

The SATs week this year will take place week commencing **15th May**. These tests are carried out informally and form part of the teacher assessment for End of Key stage.

Please do not arrange to take your child out of school during this time.

Parent Consultations, Assessments and Reports

Updates on your child's progress will be given in the Annual Progress Report due to go out **Friday 3rd March**.

Y2 MOCK SATS Week- commence 13th March
(This is a practice run of the real assessments in May)

Y2 SATS meeting for Parents- **Wednesday 26th April 2023**

Home Learning

Children will receive homework on **Thursdays**. This will consist of spellings, reading comprehension and maths. This will be due in the following **Tuesday**.

Spelling, reading comprehension and maths homework is to be stored in blue homework folders.

Children may be set half-termly projects relating to topic work.

Reading records should be brought into school daily. Children are expected to read each evening, discussing the book with an adult. **Please sign daily** to indicate that your child has read and try to record at least one comment each week.

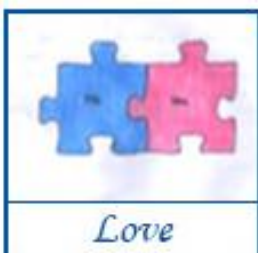
Key Skills

Children should be practicing their spellings and phonic sounds regularly.

Children should also practice writing in a cursive script.

Please encourage your child to practice reading and writing numbers 1-100.

Reading, reading, READING!!! Both non-fiction fiction books and poetry.



Our Curriculum

The curriculum will continue to be integrated this year. RE, ICT, music, PE, science and maths will be taught discretely but other lessons will not be timetabled as strictly to allow the children to embark on a learning journey. Much of this will be based on good quality texts and on a history or geography topic. We will be placing much emphasis on good quality writing and the children will be writing regularly in a range of genres. Details of the units for this term can be found below.

Learning Journey

Far East: This is a geography-based topic which will focus on locational knowledge, understanding of different cultures and the similarities and differences of school life in China and England. In Literacy we will be studying the texts, *The Journey Home* by Fran Preston Gannon. The ice is melting so Polar Bear sets off in search of a new home. Join him on his adventures across the seas and discover the many friends he meets along the way. This beautifully illustrated story has a powerful message of conservation. We will also be studying the text, *The Dragon Machine* by Helen Ward about a boy called George a young overlooked boy becomes aware of dragons hiding all around him.

Fearsome fire: This is a History topic based around the events of the Great fire of London. This topic will also involve looking at when, where, who, why and what happened during the Great Fire of London of 1666. We will be using the following texts 'The Great Fire a City in Flames' and 'A Walk in London'. These texts will assist our writing of different genres including diary entries, newspaper reports, stories, information booklets, class debates and poetry. In history we will be looking at how our lives compare to those of people living in the time of the Great Fire of London.



RE

The RE scheme, named *Come and See* is deepening your children's understanding of faith, please see details of units below:

Books: We will be exploring the contents of the Bible and how the parish family respond to and use the Bible during Mass.

Thanksgiving: We will be discussing how Catholics give thanks to God and how we try and live what we experience at Mass in our daily lives.

Opportunities: We will learn about the events of Palm Sunday, Maundy Thursday, Good Friday, and Easter Sunday. We will explore the religious actions and symbols of Lent and Holy week. We will also focus on describing how they use time the of Lent and the ways in which they can help others.



Grammar and Spelling

There is an increased focus on grammar, punctuation and spelling in the year two curriculum. Over the term, we will be looking at a range of spelling patterns. Please spend time with your children, exploring these spelling patterns. We will also have a particular focus on learning key words and grammatical terms. You can support your child's writing by focusing on full stops, capital letters and finger spaces.

Science

As part of working scientifically, the children will be using different types of scientific enquiry to gather and record data using simple equipment to answer questions. They will be; observing and noticing similarities, difference and patterns, grouping and classifying things, carrying out simple comparative tests and using scientific language to communicate their ideas.

Living things and their habitats: They will explore microhabitats and woodland creatures. We will explore seasonal change through the life of a hedgehog. Children will make observations, discuss ideas and suggest answers to questions.

Plants: Pupils will build upon their knowledge gained in Year 1, observing and describe how seeds and bulbs grow into mature plants whilst finding out how to look after plants and ensure that they stay healthy.



Interventions and Additional Booster Session

As a school, we recognise the importance of continually raising standards in teaching and learning and ensuring all children make expected or better than expected progress. For some children, we have found that there are gaps within their learning that need to be addressed before they can move on to have a deeper understanding of certain concepts and therefore as a result, we have put in place additional sessions to support your child in these areas whether it be in maths, English, writing or phonics.

Who Can You Talk To?

You should speak to your child's class teacher in the first instance if you have any worries or concerns about any aspect of your child's education here at St.Teresa's. You are more than welcome to make an appointment to see the class teacher or the KS1 phase leader (Miss Malone) through the office or email for a more formal correspondence.

You can also talk to:

Mrs Druce (Deputy Head teacher/ Curriculum and Assessment Lead)

danielle.druce@st-teresas.merton.sch.uk

or Miss Gregory (SENCO)

harley.gregory@st-teresas.merton.sch.uk

W razie trudności ze zrozumieniem informacji prosimy o skontaktowanie się z szkolnym sekretariatem. Dziękujemy

இந்த பாடசாலை விண்ணப்பப் படிவத்தை பூர்த்தி செய்ய உங்களுக்கு ஏதாவது உதவி தேவைப்படின் தயவு செய்து பாடசாலை அலுவலகத்துடன் தொடர்பு கொள்ளவும்.