

Year 4

Curriculum Information

Spring Term 2023

Staff:

4D: Mrs Duus (MFL leader)

nisha.duus@st-teresas.merton.sch.uk

4G: Mr. Gallagher (Art leader)

patrick.gallagher@st-teresas.merton.sch.uk

Support staff:

Mrs Badeanu

Ms Boyce

"Love proves itself by deeds, so how am I to show my love?" St Therese of Lisieux

Welcome to Year 4

PE

PE lessons are on **Tuesdays and Thursdays**. Children must come to school already dressed in their P.E kit and will remain in the kit all day.

Equipment

It is vitally important children have the correct equipment for their learning, especially during these times where borrowing equipment is very difficult.

Please ensure your child has all of the following:

- Pencil
- Pen (only needed if your child has a pen license)
- Colouring pencils
- Ruler
- Eraser
- Sharpener
- Scissors
- Glue stick (these run out quickly!)
- Highlighters (not essential but useful when we annotate key texts in Year 4).

Home Learning

Children will receive homework on **Fridays**. This will consist of a Maths task online using 'MyMaths' for which the children have been given a login. There is also a reading comprehension task. This will be due in the following **Thursday**. Spelling tests will take place every week too and children will be given a spelling rule to learn at home in preparation for this test on a Friday. Reading homework is to be completed directly on to the sheet given and spellings in Spelling books.

Children are given a book once a week from school to read at home which is matched to their Book Band level. However, in addition, children are encouraged to select and read books and reading material from home. They are expected to read each evening for 20 minutes with an adult who must record this in their Reading Records daily. These Reading Records will be checked and signed or stamped once a week by a member of the Year 4 team.

Key Skills

Children should be practising their multiplication tables regularly and should know all times tables up to 12 x 12 by the end of Year 4. Sumdog is an excellent online resource we use at school to help with this.

Please also encourage your child to practice multiplying numbers by 10, 100 and 1000 as well as column addition and subtraction methods. Being able to tell the time is also an expectation in Year 4.

Reading regularly is **crucial** to your child's development. Both non-fiction and fiction books will ensure a good variety to their reading diet.

Parent Consultations, Assessment and Reports

Children are assessed regularly during lessons by their teachers. Formal assessments in Maths, GPS, and reading take place during each term.

Parent Reading Workshop **25th January 2023**

Assessment Week begins the **6th March 2023**

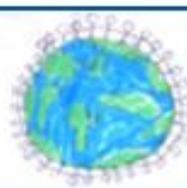
Reports will be sent home on the **3rd March 2023**



Love



Trust



Teamwork



Ambition

Our Curriculum

The curriculum will continue to be integrated this year. RE, Computing, Music, PE, Science, French and Maths will be taught discretely but other lessons will not be timetabled as strictly to allow the children to embark on a learning journey. Much of this will be based on good quality texts and on a history or geography topic. We will be placing much emphasis on good quality writing and the children will be writing regularly in a range of genres. Details of the units for this term can be found below. To support your child at home we will be offering through Parent Pay the opportunity to purchase CGP workbooks linked to the curriculum that your child can practice at home .

Learning Journey

Frozen Solid: English, Science and History

In History, children will study the Vikings, another group of Scandinavian invaders who featured previously in our Anglo-Saxons topic. Alongside the Vikings, we will read *Odd and the Frost Giants*, a story of Norse Gods and monsters in an eternal, frozen winter. After that, children will read another tale of survival in freezing conditions: *Shackleton's Journey*. The children will research the Antarctic, write information texts and use this knowledge and understanding when acting and writing in role as characters. Alongside this topic, in Science, children will learn about the matter which makes up our physical universe. They will investigate how heating, cooling, evaporating and condensation causes matter to change state. As a spectacular finale, children will make their own ice cream!

Heavy Metal: English, Science and DT

After half term, children will be studying *The Iron Man* by Ted Hughes. They will explore the devices of mystery and suspense and write a range of different texts including letters, a news article and a poem. Children will also get the opportunity to explore electricity, what it is and how it is made. Children will investigate how circuits work and what is needed to enhance them and how different components work within them. This year, we will use what we have learnt about circuitry and combine this with our sculpture of the Iron Man to ensure our model is more life-like with flashing eyes (using bulbs) and spinning parts (using motors) and can make sound by using buzzers.



RE



This year we will continue using our RE scheme, named *Come and See* to deepen children's understanding of faith, please see details of units below:

Community: In this unit we will be exploring life in the Christian community and ministries in the parish

Giving and Receiving: This unit is about Living in communion

Self-Discipline: The children will study the celebration of growth to new life.

Grammar and Spelling

There is an increased focus on grammar, punctuation and spelling in the year five curriculum. Over the term, we will be looking at a range of spelling patterns. Please spend time with your children, exploring these spelling patterns. We will also have a particular focus on learning key words and grammatical terms.

Spring 1

Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6
que, gue (French origin words- tongue, cheque)	k/ sound spelt ch- (Greek origin words- scheme, chorus)	words with the sound spelt ch (mostly French origin- chef, chalet,)	Words with /s/ sound spelt sc (Latin origin- science, scene)	words with ay sound spelt ei, eigh, or ey (vein, weigh, they)	Sh sound spelt in different ways (sugar, chalet, bishop)

Spring 2

Wk 1	Wk 2	Wk 3	Wk 4	Wk 5
t)ion (invention, injection)	(-s)ion (expansion, extension)	(-ss) ion (expression, discussion)	(-c or cs) ian (musician, electrician)	-sure/-ture

Science

This term, children will learn about **States of Matter and Electricity**

During year 4 children will be taught to use the following practical scientific methods, processes and skills through the teaching of the programme of study content:

- planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary
- taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate
- recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs
- using test results to make predictions to set up further comparative and fair tests
- reporting and presenting findings from enquiries, including conclusions.



Interventions and Additional Booster Session

As a school, we recognise the importance of continually raising standards in teaching and learning and ensuring all children make expected or better than expected progress. For some children, we have found that there are gaps within their learning that need to be addressed before they can move on to have a deeper understanding of certain concepts and therefore as a result, we have put in place additional sessions to support your child in these areas whether it be in Maths, English, Writing, or spelling.

Who Can You Talk To?

You should speak to your child's class teacher in the first instance if you have any worries or concerns about any aspect of your child's education here at St. Teresa's. You are more than welcome to make an appointment to see the class teacher or the KS2 phase leader (Mr Humphrey) through the office or email for a more formal correspondence.

You can also talk to:

Mrs Druce (Deputy Head teacher)

danielle.druce@st-teresas.merton.sch.uk

or Miss Gregory (SENCO)

harley.gregory@st-teresas.merton.sch.uk

W razie trudności ze zrozumieniem informacji prosimy o skontaktowanie się z szkolnym sekretariatem. Dziękujemy

இந்த பாடசாலை விண்ணப்பப் படிவத்தை பூர்த்தி செய்ய உங்களுக்கு ஏதாவது உதவி தேவைப்படின் தயவு செய்து பாடசாலை அலுவலகத்துடன் தொடர்பு கொள்ளவும்.

