

	Autumn Term		Spring Term		Summer Term	
	Aut 1 (7weeks)	Aut 2 (7 ½ weeks)	Spr 1 (5 ½ weeks)	Spr 2 (6weeks)	Sum 1 (6 weeks)	Sum 2 (7 weeks)
Suggested text- POR/LT	Beowulf (3 wk) The Pied Piper of Hamelin (3wk)	When Jessie came across the sea (2.5 weeks) The Lion the Witch and the Wardrobe (5 weeks)	Shackleton's journey (supplement) Ice Palace (5 ½ weeks)	Iron Man	Charlotte's Web (5weeks) Film narrative The Green Ship	The Jungle Book Film narrative
English genres	Information Text: Invaders (Saxons, Vikings, Picts, Scots) Persuasive letter to Beowulf – Why you shouldn't kill Grendel Information reports Rats Adverts Narrative analysis of a piece of poetry (Pied Piper)	C.S Lewis Biography Diary as Edmund (meeting the white witch/lying to siblings) Aslan is risen newspaper report Persuasive letter to Jessie– Why Jessie should/shouldn't travel to America Letter from Jessie to Gran – travelling to/life in America	Biography of Ernest Shackleton Information text: Antarctica Persuasive letter to Shackleton's men to leave OR stay on Elephant Island Letter to parents – leaving Diary as Ivan – reflecting on his journey It's in the News: Information text on Rugby Newspaper report on St Teresa's Six Nations tournament Poetry – I am the..	Poetry Letters Extended Narrative News articles	Persuasive letter- Not to kill Wilbur Diary – poor Wilbur Spiders information text Play script Journey on the green ship Narrative- where will the green ship go next? Letter to Mrs Tredegar	Information text Rainforest/jungle Animal adaptations Discursive Should Mowgli return to the Man village?
History	Britain's settlement by the Anglo Saxons and the Scots Edward the Confessor	Anglo Saxon struggle for England (Up to Edward the Confessor)			Crime and punishment Tower of London	
Geography	Britain (as part of History)		Antarctica		The Rainforest	Local Area field trip O/S Map
Art & DT	Make a pipe/flute Model of Saxon Village	Starry night Vincent Van Gogh painting Children to draw/sketch new York city at first glance as Jessie approaches	Design a shelter and create a shelter for Ernest Shackleton Spirited art- depiction of Jesus	Making a buzzer/light game using switches Create an iron man Sketching/painting different scenes from the Easter story.	Pastel mood drawing of green ship in storm and not in the storm. Healthy eating week- making healthy snacks	Collage of different landscapes Create landscape boxes using raw materials
Maths	Y4 SINGAPORE MATHS- No Problem!					

Science	WORKING SCIENTIFICALLY					
	<p>During years 4, pupils should be taught to use the following practical scientific methods, processes and skills through the teaching of the programme of study content:</p> <ul style="list-style-type: none"> • asking relevant questions and using different types of scientific enquiries to answer them • setting up simple practical enquiries, comparative and fair tests • making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers • gathering, recording, classifying and presenting data in a variety of ways to help in answering questions • recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables • reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions • using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions • identifying differences, similarities or changes related to simple scientific ideas and processes • using straightforward scientific evidence to answer questions or to support their findings. 					
	Sound	Scientific Enquiry	States of matter Write up off science investigation Explanation of the water cycle experiment	Electricity	Animals including humans Living things and their habitats →	Living things and their habitats → STEM WEEK Investigative Enquiry Tasks
RE	THE Bible	Trust in God	Jesus the Saviour	Jesus the Teacher	Mission of the Church	Belonging to the Church
ICT	E-Safety & Digital Citizenship	Communication	Networks & The Internet		Programming	

<p>French</p>	<p>Encore!</p> <ul style="list-style-type: none"> Revise ways of describing people Revise ways of describing people Describe someone's nationality Describe people using various adjectives <p>Research a famous French person</p>	<p>Quelle heure est-il?</p> <ul style="list-style-type: none"> Compare aspects of everyday life of children from France and England Talk about activities Talk about activities Tell the time Talk about what time you do activities 	<p>Les fêtes</p> <ul style="list-style-type: none"> Learn how children of different cultures celebrate special days Identify similarities and differences Learn simple phrases to celebrate festivals Talk about festivals and dates Talk about presents at festivals Count from 31–60 Give and understand instructions <p>Create a class birthday calendar using French months, days and dates</p>	<p>Où vas-tu?</p> <ul style="list-style-type: none"> Revise the location of countries where French is spoken Research about a French speaking country Identify a route from own locality to a specified destination Identify major French cities on a map Talk about going to French cities Give and understand basic directions Talk about the weather Talk about the weather and places in France 	<p>On mange!</p> <ul style="list-style-type: none"> Compare the English writing system and the French writing system Go shopping for food Ask how much something costs Talk about activities at a party <p>Give opinions about food and various activities</p>	<p>Le cirque</p> <ul style="list-style-type: none"> Compare traditional tales from England and France Discuss francophone countries Discuss the languages we speak Create a class map of the world identifying where we come from Identify different items of clothing Describe items of clothing
<p>Visits, Visitors & Themed Weeks</p>	<p>Migration Day (represent your culture)</p>	<p>Narnia dress up day Advent Service Wimbledon book fair Cinema Screening</p>	<p>Sutton Synagogue (link to RE) Visit to National Gallery</p>		<p>Deen City Farm Farm to Fork Spirited Art</p>	<p>STEM WEEK Kew Gardens- £14</p>