



Year 5
Curriculum Information
Spring Term 2023

Staff:

5M: Miss McCoy

claire.mccoy@st-teresas.merton.sch.uk

5C: Miss Culleton

amy.culleton@st-teresas.merton.sch.uk

Support staff:

Miss Jimenez TA

Mrs Coelho LSA

Miss Agnieszka LSA

"Love proves itself by deeds, so how am I to show my love?" St Therese of Lisieux

Welcome to Year 5

PE

PE for Year 5 is on a **Tuesday** and **Thursday**.
Please ensure your child comes to school wearing their PE kit on both of these days, unless informed otherwise.

PE will take place outside most days so we recommend warm layers and suitable trainers.

Home Learning

Children will receive a Maths and an English homework weekly. The English homework will consist of either a SPAG (spelling, punctuation and grammar) task or a reading comprehension. This is set on a **Friday** and due on a **Thursday**.

Occasionally, other topic related research tasks or projects will be set however children will be given a longer time period to complete.

Maths is set via My Maths (online). It is set on a **Friday** and due on a **Thursday**.

Spelling rules will be given at the end of each week to be further investigated at home, ready for a test the following week.

Children are expected to read each evening for 20 minutes and an adult must record this in their Reading Records daily. We also ask that children are regularly practice their times tables on Times Tables Rockstars.

Upcoming Events & Trips

Spring Term:

Year 5 Easter Production to parents
Tuesday 28th March 2023

Visit to Shakespeare's Globe Theatre
date TBC

Key Skills

Please encourage your child to practise telling the time and using money to calculate change.
Further details of maths topics were given out during the Maths parent workshops however, an emphasis on problem solving, working out a variety of ways to solve mathematical problems and reasoning will be areas well worth practising at home.

Children are **expected to read** each evening (20mins) and we ask parents to record this in their child's reading record as well as practise their timetables up to 12 x.

Parent Consultations, Assessment and Reports

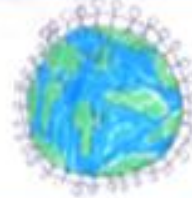
Parent Reading Workshop **2nd February 2023**
Assessment Week begins the **6th March 2023**
Reports will be sent home on the **3rd March 2023**



Love



Trust



Teamwork



Ambition

Our Curriculum

We continue this term with our broad and balanced curriculum. will continue to be integrated this year. All subjects are taught discreetly, while our topic subjects are based on good quality texts. We will be placing much emphasis on good quality writing and the children will be writing regularly in a range of genres. Details of the units for this term can be found below.

Learning Journey

The Highwayman: The focus of this topic is a classic 18th century poem by Alfred Noyes. In role as CSI agents, children will investigate physical evidence based around the narrative to make predictions about the plot. Children will explore the figurative language used in the poem and write a setting and character description. The significant character in the poem evades the law and therefore children will study 17th and 18th century crime and punishment in detail and research the famous highwaymen of the era.

God Save the Queen! :

We will study the reign of Queen Elizabeth I and her role as a daughter, woman and Monarch. The role of Sir Francis Drake in the Tudor world will take us on a voyage to meet the Spanish Armada. Away from the Royal Court, we will discover how safe it was in Elizabethan times and how common people live.

All the World's A Stage! Ambition, greed, guilt and power are just some of the many themes explored in a Scottish play written by the greatest playwright of all time- Shakespeare! Favoured by many, Macbeth will immediately wet the literary appetite of our pupils when they explore different dramatic conventions and the reasons behind the main character's dark and sinister actions.



RE



This year we continue to teach using our RE scheme *Come and See* to deepen children's understanding of faith, please see details of units below:

Mission: In this unit we will be exploring how the diocese continues the mission of Jesus Christ.

Memorial Sacrifice: This unit is about how the Eucharist keeps the memory of Jesus' sacrifice alive and present in a special way.

Sacrifice: The children will study the idea of giving or refusing to give, appreciating the cost of giving and how Lent is a time of giving in preparation for the celebration of the sacrifice of Jesus.

Grammar and Spelling

Over the term, we will be looking at a range of spelling patterns. Please spend time with your children, exploring these spelling patterns. We will also have a particular focus on learning key words and grammatical terms.

Spring 1

Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6
Suffix <i>-tious</i>	Suffix <i>-cious</i> when root word ends in <i>-ce</i> . Exception: <i>anxious</i>	Suffix <i>-tial</i> after a consonant	Suffix <i>-cial</i> after a vowel	Exceptions to the rule <i>-tial</i> and <i>-cial</i> (<i>initial, financial, commercial</i>)	Adding suffixes beginning with vowel letters to words ending in <i>-fer</i>

Spring 2

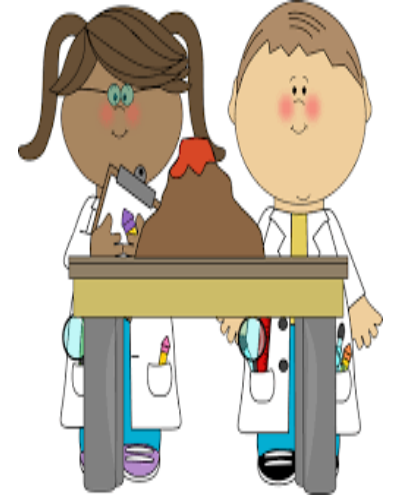
Wk 1	Wk 2	Wk 3	Wk 4	Wk 5
<i>ant, -ent</i>	<i>-ance, -ence</i>	<i>-ancy, -ency</i>	<i>-able, -ible</i>	<i>-ably, -ibly</i>

Science

This term, children will learn about **Properties of Materials**.

During year 5 children will be taught to use the following practical scientific methods, processes and skills through the teaching of the programme of study content:

- planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary
- taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate
- recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs
- using test results to make predictions to set up further comparative and fair tests
- reporting and presenting findings from enquiries, including conclusions.



Who Can You Talk To?

You should speak to your child's class teacher in the first instance if you have any worries or concerns about any aspect of your child's education here at St. Teresa's. You are more than welcome to make an appointment to see the class teacher, KS2 leader (Mr Humphrey) through the office or email for a more formal correspondence.

Mrs Druce (Deputy Headteacher)

danielle.druce@st-teresas.merton.sch.uk

or Miss Gregory (SENCO)

harley.gregory@st-teresas.merton.sch.uk

W razie trudności ze zrozumieniem informacji prosimy o skontaktowanie się z szkolnym sekretariatem. Dziękujemy

இந்த பாடசாலை விண்ணப்பப் படிவத்தை பூர்த்தி செய்ய உங்களுக்கு ஏதாவது உதவி தேவைப்படின் தயவு செய்து பாடசாலை அலுவலகத்துடன் தொடர்பு கொள்ளவும்.

