



## *Year 3*

### *Curriculum Information Summer Term 2023*

3H: Miss Hodgkins

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3P: Mr Presland

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3P: Miss Astbury (Student teacher)

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**Support Staff:**

Mrs Cahill, Mrs Achkar

# Welcome to Year 3

## PE

PE lessons for Year 3 will be every Monday and Wednesday. Children will remain in their PE kit for the whole day. PE kits are only worn on the day of their PE lesson. Please ensure your child's kit is clearly named. Swimming lessons for Year 3 will take place in the second half term. Details will follow.

## Upcoming Events & Trips Spring Term

We have organised a trip to Butser Farm for the Summer Term on 19<sup>th</sup> May 2023. Children will need to bring a packed lunch and further details will follow nearer the time. Please log in to ParentPay to pay for the trip and give your consent.

We are also planning a local geography field trip to Morden Hall Park in the second half of this term. Again, details will follow nearer the time.

26<sup>th</sup> April – **Class photographs**

5<sup>th</sup> May – **Celebration of King's Coronation**

8<sup>th</sup> May- **King's Coronation Bank Holiday**

5<sup>th</sup> June – **INSET Day**

4<sup>th</sup> July - **KS2 Sports Day**

## Parent Consultations, Assessments and Reports

**Assessment Week - w/c 19<sup>th</sup> June 2023**

**Parent teacher consultations – 12<sup>th</sup> July 2023**

## Home Learning

Children will receive homework every **Thursday**. This will consist of maths and a reading comprehension / grammar task. The maths is to be completed online through the MyMaths website and reading homework is to be completed in reading records. Homework is due in the following **Wednesday**. Children may be set half-termly projects relating to topic work. In addition, spelling homework will be set every Tuesday to be completed in spelling records and returned on Friday of the same week.

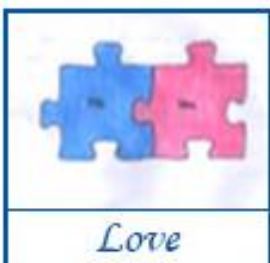
Children will be issued a reading book **once a week**. We encourage children to bring in a book from home which can be kept in their tray. Children are expected to read each evening for up to 20 minutes and with an adult, who must record this in their reading records daily. Research shows that daily reading for at least ten minutes can accelerate children's reading attainment by as much as a year.

## Key Skills

Grammar is a big focus in the English curriculum and children will be given a grammar task each week in school.

Reading, reading, READING!!! Non-fiction books, fiction books and poetry. Please do not forget newspapers too – *First News* is a great children's newspaper.

Children should be practising their multiplication tables daily and should know the 2, 3, 4, 5, 6, 8 and 10 times tables by the end of Year 3. We regularly use Times Table Rockstars (TTRS) in Year 3 to practise times tables.



## ***Our Curriculum***

The curriculum will continue to be integrated this year. RE, computing, music, art, DT, PE, science, French, P.S.H.E and maths will be taught discretely but other lessons will not be timetabled as strictly to allow the children to embark on a learning journey. This will be based on quality texts and on a history or geography topic. We will be placing much emphasis on good quality writing and the children will be writing regularly in a range of text types and genres. Details of the units for this term can be found below.

## ***Learning Journey***

**Romans V Celts** This is a History, DT, Art and Geography themed topic, during which the children will investigate Roman and Celt civilizations. Children will make traditional Roman jewellery, pottery and a mosaic. Using DT skills, the children will be asked to make a Roman shield as part of a homework task. We will also hold a 'Roman day' where children will dress up as a Roman and take part in activities, which are reflective of those times.

**Mysteries and Miracles** The children will spend the first half term exploring *Charlie and the Chocolate Factory* in which they will study and write a variety of fiction and non-fiction texts. Children will be re-writing aspects of the story, creating an advert for their own chocolate bar and produce character descriptions.

In the second half term, children will explore the book, *The Mysteries of Harris Burdick*. They will develop their creative writing and write their own mystery stories based upon the peculiar and unusual pictures in this inspiring book. Children will also explore *Leon and the Place Between*, a fiction book based within a circus. Again, children will have the opportunity to write creatively after reading the text.

## ***RE***



This year we are continuing our RE scheme, *Come and See* to deepen children's understanding of faith, please see details of units below:

**Energy:** In this unit, we will be exploring the gift of the Holy Spirit within us and how it gives us energy and power to live the way of Jesus.

**Choices:** We will be discussing making choices by examining our conscience in order to make a good choice and minimise bad effects for ourselves and others.

**Special places:** We will learn how the Christian community has many special places and how these places are holy because of their association with Jesus or holy people.

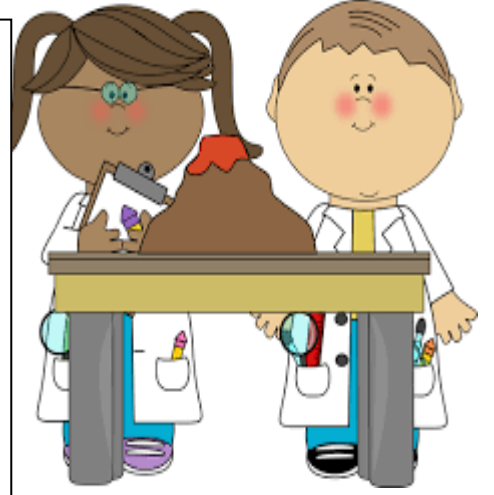
## ***Grammar and Spelling***

There is an increased focus on grammar, punctuation and spelling in the year three curriculum. Children will be completing weekly grammar quizzes to test their knowledge in a variety of grammar rules. Please spend time with

## Science

**Animals, including humans - keeping healthy:** During this unit, children will be able to identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat; identify that humans and some other animals have skeletons and muscles for support, protection and movement.

**Growing up - plants:** In this Science based topic, children will take a close look at the reproductive part of plants, discover that plants disperse their seeds in different ways, find out about the functions of stems through investigations and how plants produce and absorb food.



## Who Can You Talk To?

You should speak to your child's class teacher in the first instance if you have any worries or concerns about any aspect of your child's education here at St. Teresa's. You are more than welcome to make an appointment to see the class teacher or LKS2 phase leader (Mr Humphrey) [ian.humphrey@st-teresas.merton.sch.uk](mailto:ian.humphrey@st-teresas.merton.sch.uk) through the office or email for a more formal correspondence.

You can also talk to Mrs Druce (Deputy Head teacher- Pastoral & Inclusion) [danielle.druce@st-teresas.merton.sch.uk](mailto:danielle.druce@st-teresas.merton.sch.uk).

*W razie trudności ze zrozumieniem informacji prosimy o skontaktowanie się z szkolnym sekretariatem. Dziękujemy*

இந்த பாடசாலை விண்ணப்பப் படிவத்தை பூர்த்தி செய்ய உங்களுக்கு ஏதாவது உதவி தேவைப்படின தயவு செய்து பாடசாலை அலுவலகத்துடன் தொடர்பு கொள்ளவும்.