

**ST TERESA'S RC PRIMARY SCHOOL**  
**www.st-teresas.merton.sch.uk**

# **Accessibility Plan**



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| Target  | Tasks   | Timescale        | Resources                                  | Responsibility                              | Monitoring                    |
|---|---|------------------|--|---|-------------------------------|
| <p><b>Access to Curriculum</b></p> <p>Ensure ICT appropriate for Dyslexic pupils</p>  | <ul style="list-style-type: none"> <li>▪ Purchase suitable laptops or similar</li> </ul>  | Summer Term 2019 | £4,000.                                    | IT Provider                                 | SENCO                         |
| <p><b>Access to Curriculum</b></p> <p>Create effective learning environments for all emotional support.</p>                           | <ul style="list-style-type: none"> <li>▪ Develop a specific space for supporting pupils with complex emotional needs.</li> </ul>  | Spring Term 2019 |  | ELSA (Emotional Learning Support Assistant) | Deputy Headteacher Inclusions |
| <p><b>Access to wider curriculum</b></p> <p>Increase participation in school activities for pupils on the ASD (Autistic Spectrum)</p> | <ul style="list-style-type: none"> <li>▪ Audit participation in extra-curricular activities and identify any barriers.</li> <li>▪ Ensure school activities are accessible to all students.</li> <li>▪ Investigate TA flexibility to cover extra-curricular activities if needed.</li> </ul> | Summer Term 2019 | Consulting advice from Perseid School £100 | SENCO Assistant Head                        | Deputy Headteacher Inclusions |
| <p><b>Premises</b></p> <p><b>Increase site access to meet diverse needs of pupils, staff, parents and community users.</b></p>        | <ul style="list-style-type: none"> <li>▪ Introduce hand rails to KS1 stairs</li> </ul>  | Autumn Term 2018 | Hand Rails - £200.00                       | Caretaker                                   | School Business Manager       |

|  |   |                       |                                   |                     |  |
|--|---|-----------------------|-----------------------------------|---------------------|--|
| <p><b>Attitudes</b></p> <p>To promote positive attitudes to disability</p>                         | <ul style="list-style-type: none"> <li>▪ Review PSHE/RE Curriculum</li> <li>▪ Review Assembly Programme: widen focus of Different/Same theme</li> <li>▪ Involve local disability groups in assemblies and visits to school</li> <li>▪ Regular items for newsletter highlighting achievements of pupils with disabilities as appropriate.</li> </ul> | <p>Autumn Term 19</p> | <p>£300 for any new resources</p> | <p>PSHE/RE lead</p> | <p>Deputy Headteacher<br/>Inclusions</p> |
| <p>Newsletters and Information</p> <p><b>Availability of documents in alternative formats.</b></p> | <ul style="list-style-type: none"> <li>▪ Develop a new school website that is fully accessible.</li> </ul>  | <p>Spring Term 19</p> | <p>£2,000</p>                     | <p>Headteacher.</p> | <p>Governors</p>                         |