



13th May 2022

Dear Parents,

Our thoughts were with children in Year 6 this week as they completed their long awaited SATs tests in reading, grammar, spelling and maths. The whole cohort of children really need to be congratulated on the way in which they approached their tests - never giving up, encouraging others and doing their best! Thanks to the huge number of support staff across the school who helped to administer the tests. Children in Year 6 now focus on working on their writing, which will be assessed and submitted later this term, before overall results are published later in the summer term.

Children are currently taking part in an exciting range of summer sports. Children from Year 3 and 4 took part in the Borough tennis finals last week. They played very well and finished 12th out of 20. We are now looking forward to seeing how Year 5 and 6 children do at their cricket match taking place on Friday next, 19th May.

I have written a separate letter to families relating to issues regarding school attendance and school uniform. Please try to take a look at this over the weekend. The changes in expectations reflect the journey we continue to make towards living with COVID 19. Please see the letter attached.

Finally, this week we turn our attention to the children who will be making their First Holy Communion over the next two Saturdays in Church. Very appropriately, class 3H celebrate their special patron Saint Imelda, of Lambertini. A young Italian Saint born in 1322 who had a clear vocation to be one with Christ from an early age. She is the Patron Saint of Holy Communion. Despite her young age and the rules governing those that could receive Communion at that time, the Spirit filled Communion Host floated through the air and found Imelda! The Eucharist is both the source and summit of our faith and we pray that all those receiving will be richly blessed.

Have a fantastic weekend!

Mr Dachtler
Headteacher

"Love proves itself by deeds so how am I to show my love?" St Thérèse of Lisieux

