

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.



We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**



We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

69%

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.

Please see note above

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes (Top-up semi intensive swimming lessons)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			54%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
Invest in new equipment for curriculum lessons.	<ul style="list-style-type: none"> - Perform checks on current equipment and order the necessary equipment. 		£4000	Children are able to use high quality age appropriate equipment during PE lessons.
Equipment for wraparound after school club, to ensure children attending after school club are more active	<ul style="list-style-type: none"> - Meet with wraparound staff and order equipment - Once equipment has arrived show staff some different games the children can play with the equipment 		£140	Children attending the before and after school provision are more active as a consequence of having their own equipment.
				Continue to perform inventory checks on equipment Continue to get annual equipment checks to ensure the equipment is safe to use.
				Continue to communicate with wraparound staff to ensure they have suitable equipment to ensure the children have opportunities to be physically active. Get feedback from children attending the after school club on what equipment they would like.

Invest in equipment to be used at lunchtimes this includes two Basketball hoops which will stay on the playground for use during lunchtimes and two smaller basketball hoops that will be placed on the EYFS playground	- Show children a range of different games they can play using the basketball equipment	£1000 (including the sand)	Children are more physically active during break times	Host MSSP Basketball competition Continue to run a Basketball after school club
Invest in a storage unit to ensure children have access to a range of equipment during lunch breaks	- PE lead to inspect the storage unit to ensure the equipment is safe and suitable for children to use during lunchtimes	£550	Children are able to gain access to equipment safely during lunchtimes	Continue to store equipment in the storage unit
Annual inspection of PE and gym equipment to ensure all equipment is safe for the children to use	- A external inspection happens on all PE equipment once a year to ensure it is safe to use	£300	Children are using safe PE equipment	Continue to have a external inspection on PE equipment PE lead to conduct daily safety checks on playground and PE equipment
The school PE team will be running a PE/ Sport camp. Selected children have been offered a free place on the camp	- PE staff to promote the club - Camp to run for the first two weeks of the summer holidays	£4480	Children have more opportunities to be active during the school holidays	continue to offer additional opportunities for children to be physically active during school holidays Gain feedback from pupils and parents
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Merton School Sport Partnership affiliation fee for the 2021/2022 academic year. The affiliation fee covers all aspects of their service which includes support in delivering the Sports Leaders programme, two conferences for the PE subject leader and PE and physical activity assessment, and access to all their school sports competition.	<ul style="list-style-type: none"> - Sign up to be affiliated - PE subject Leader to attend both conferences - Nick to support the delivery of the sports leader programme - Subject leader to submit the application for sports mark - Sign up and attend sports competitions and festivals 	£2600	<p>Children are able to attend a wide range of sporting competitions and festivals</p> <p>Year 5 and 6 children have attended leadership lessons and have applied what they have learnt at MSSP and Perseid sports competitions.</p>	Continue to be affiliated with MSSP
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
ECT's to attend MSSP NQT PE workshops	ECT's to attend 4 x 3 hour workshops to improve their teaching and knowledge of primary school physical education	£250	Staff have more knowledge and confidence teaching PE. Staff have more of an appreciation and awareness of physical education	ECT's to continue to attend physical education CPD and to be supported by the PE subject leader
Two PE staff members to attend a Hockey coaching course to support the delivery of Hockey within the curriculum.	Hockey has been identified as an area that requires improvement within the curriculum therefore the PE teachers attended a Level 2 coaching award in Hockey.	£600	Staff have more knowledge and confidence teaching Hockey.	<p>Staff to teach Hockey as part of the physical education provision next year.</p> <p>Hockey after school club to take place during Autumn term</p>

Two PE staff members to attend a Dance level 3 teaching course to support the delivery of Dance within the curriculum.	Dance has been identified as an area that requires improvement within the curriculum therefore the PE teachers attended a Level 3 coaching award in Dance.	£900	Staff have more knowledge and confidence teaching Dance.	PE lead to make changes to the Dance curriculum within PE Gain feedback on the new approach to dance from children
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Invest in multiple bikes for EYFS to use during break times	Teachers to facilitate children being able to use the bikes during break times	£1000 allocated	Children are able to learn how to cycle on balance bikes. Less children will need to attend cycle training in KS1	children have more opportunities to learn how to cycle during nursery and reception
Invest in bikes that will be used for children for cycle training lessons	Children that don't have access to their own bike can use one of the school bikes to learn how to cycle	£1000 allocated	More children are able to cycle	Continue to provide lessons that are inclusive for all children regardless whether they own their own bike

<p>Year 5 & 6 children unable to swim the national expectation to attend top-up swimming lessons</p>	<ul style="list-style-type: none"> - Children to attend a 5 day semi consecutive intensive swimming course - Record progress of children attending the lessons 	<p>£1500</p>	<p>69% of children in year 6 were able to meet the national expectation of 25m.</p> <p>Children have improved their confidence and swimming ability</p>	<p>Continue to support the children not able to swim by attending more top up swimming lessons</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the end of term sports competitions.	- Invest in a range of different coloured bibs which will solely be used for end of term sports competitions	£135	Children have set PE teams this helps with organisation for the end of term friendly competitions every child takes part in.	Children will continue to take part in competitions at the end of each term.
Selected children to attend sports cluster event at Perseid.	- 20 Selected children from year 5 to attend the inclusive event	£65.00	20 of the least active children in year 5 have had the opportunity to attend an inclusive cluster event	continue to support local schools by attending cluster events and providing sports leaders to help run the events
Hire David Weir LC (Athletics track) for KS2 Sports day	- All KS2 children take part in a sports day competing in multiple events throughout the day.	£350	Children are able to be active in a professional high quality facility. Children are inspired and may wish to join the local athletics club.	Book the athletics track again for sports day

Medals, certificates and stickers for sports days	- Invest in rewards for winners of events and certificates and stickers for participation in sports day	£150	Children have a sense of achievement for winning and participating in sports day	Continue to award children for their efforts and achievements during sports days.
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

£18,540