

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

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Commissioned by



Department
for Education

Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £20,000		Date Updated: March 2021	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>A focus on active lunchtimes to ensure children have the opportunity to participate in structured activities and games. Sports Leaders to lead activities - (Due to Covid 19- Sports leaders TBC)</p>	<p>This will be achieved by investing in additional equipment specifically used at lunchtimes such as skipping ropes, balance boards, medicine balls, footballs and soft balls.</p>		<p>Lunchtime equipment £500</p>	<p>This will provide additional activities, opportunities and increase physical activity levels during lunchtimes. Children have an increased knowledge and skills in multiple sports. Year 5 children have the responsibility to lead activities</p>	<p>Next steps: Sports leaders program to resume <u>Sep 2021</u>. PE staff to deliver structured fitness circuits during lunchtimes.</p>
<p>The school currently ensures all children have 120 minutes of Physical Education each week. In addition the school offers a broad range of morning and after school clubs- although currently impacted by COVID 19 restrictions.</p>	<p>Provide a wide range of free clubs including football, rugby, tennis, archery, etc.</p>		<p>Staff overtime (clubs only) £5000</p>	<p>Sports clubs are taught by the school's fully qualified PE staff and external specialist coaches.</p>	<p>Children will continue to love exercising and playing sports leading to a healthier lifestyle.</p>

Ensure all equipment is safe for pupils to use.	PE equipment to be inspected by Universal services to ensure all equipment is safe and to carry out any repairs needed .	£535	Children are able to use safe equipment and repairs that are essential happen.	Continue to get all PE equipment checked and repaired if needed.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Continued affiliation with Merton School Sport Partnership (MSSP) to ensure the standard of physical education and physical activity continues to be high and in-line with the MSSP platinum award.	Being an affiliated member of the MSSP enables us to be assessed yearly, provides ongoing support and allows us to enter competitions and festivals throughout the year.		£2500	A high percentage of children in KS2 attend festivals and competitions. Specialist coaches from MSSP support PE lessons allowing children to access specialist coaches e.g tennis coach.
				Next steps: Continue to be affiliated with MSSP, seek further opportunities for KS1 children.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure the curriculum remains fit for purpose, staff development is key. PE staff to attend CPD in areas they feel less confident teaching to improve the teaching and learning. Focus on Dance	PE lead to organise PE teaching staff to complete annual skills audit and find appropriate training e.g training courses, mentoring and observations.	£1000	Dance has been identified as requiring further development due to Covid 19 restrictions CPD is limited but staff will attend a “Level 3 Award in supporting the delivery of dance in physical education”	Next steps: Staff continue to perform self skills audits and attend training/ CPD on areas they are less confident. Staff to observe other PE coaches teaching dance.
Both PE coaches to attend winter and summer PE conferences held by MSSP.	Both PE coaches to attend both MSSP conferences. (Cover may be required)	MSSP affiliation fee £2500	This enables staff to access two conferences that contain, up to date information and to network with other PE subject leaders.	Continue to be affiliated with MSSP and attend all staff CPD's available.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure children have access to safe high quality PE equipment.	Complete a PE equipment audit that allows us to identify equipment needs.	£2916	Children are able to access safe, high quality age appropriate equipment.	Next steps: Continue to complete the annual equipment audit.
All pupils have additional opportunities to be active during the school week.	Offer a range of additional morning and after school clubs accessible to all children - Although Covid 19 restrictions have been in place all children have had the opportunity to attend at least one free of charge weekly sports club.	£5000	This enables children to be active and attend a weekly sports club consequently allowing them to lead a healthier lifestyle.	Continue to provide morning and after school clubs accessible for all children.
Children that are currently not swimming the minimum expectation of 25meters will be offered additional top up lessons- although due to Covid restrictions TBC	Identify children in KS2 that are not able to Swim 25m.	£1000	More children are leaving year 6 being able to swim 25m.	New intensive swimming lesson model starting next academic year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
KS1 and KS2 children participate in regular competitions.	All children compete in intra competitions each half term. Children participate in termly personal best challenges.	None	Children are able to compete in sports they have learnt in lessons Children are able to demonstrate the school's values, sportsmanship and other positive values whilst in competition.	Next steps: Continue to provide competitions within lessons each half term. Give children certificates for showing positive values within competitions
KS2 children to attend Festivals and competitions against other local schools.	Selected children represent the school in festivals and tournaments with other local schools in the cluster.	MSSP affiliation fee £2500	Children have a sense of achievement getting to represent the school in events against other schools.	Record all pupils that attend competitions to ensure that children are fairly selected for competitions and to maximise the number of children getting the opportunity to represent the school.
Hire David Weir LC (Athletics track) for Sports day - Although restrictions may impact this.	Book the Athletics track for KS2 sports day.	£350	Children are able to be active in a professional high quality facility. Children are inspired and may wish to join the local athletics club.	Continue to book David Weir LC for sports day.

Sports day's medals and certificates for sports days.	Order age related medals and certificates for each of the sports days.	£125	Children are rewarded for winning events and for their efforts.	Children continue to be rewarded with medals and certificates.
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