

Year 2

Curriculum Information

Summer Term 2022

Staff:

Mrs Bimson- KS1 Phase Leader

pushpa.bimson@st-teresas.merton.sch.uk

2M – Miss Martin

lucy.martin@st-teresas.merton.sch.uk

2E – Mrs Eaden

tracey.eaden@st-teresas.merton.sch.uk

Support:

Miss Williams 2E

Mrs Cahill 2M

Mr McCormack

"Love proves itself by deeds, so how am I to show my love?" St Therese of Lisieux

Welcome to Year 2

PE

PE lessons for Year 2 are on **Thursdays**. Please ensure your child's kit is clearly named. In Year 2, we recommend that children take their kits home at the end of each half term for washing.

Upcoming Events & Trips

Summer Term

27th April – Class photographs
26th May- Queen's Platinum Jubilee Party
27th May- Inset Day
6th June- Queen's Bank Holiday
Geography fieldwork trip- TBC
KS1 Sports Day- 12th July

SATs/Assessment

The SATs week this year will take place week commencing **16th May**. These tests are carried out informally and form part of the teacher assessment for End of Key stage.

Please DO NOT arrange to take your child out of school during this time.

Parent Consultations, Assessments and Reports

Updates on your child's progress will be given in the Parent Consultation on-Tuesday 5th July 2022- 1pm - 7pm

Home Learning

Children will receive homework on **Thursdays**. This will consist of spellings, reading comprehension and maths. This will be due in the following **Tuesday**.

Spelling homework is to be recorded in Reading Record book and reading comprehension and maths homework in blue homework folders.

Children may be set half-termly projects relating to topic work.

Reading records should be brought into school daily. Children are expected to read each evening, discussing the book with an adult. **Please signature daily** to indicate that your child has read and try to record at least one comment each week.

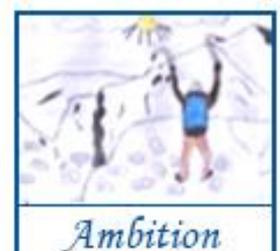
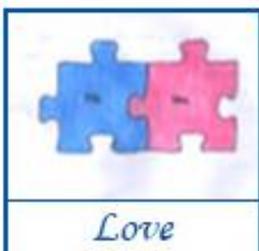
Key Skills

Children should be practicing their spellings and phonic sounds regularly.

Children should also practice writing in a cursive script.

Please encourage your child to practice reading and writing numbers 1-100.

Reading, reading, READING!!! Both non-fiction fiction books and poetry.



Our Curriculum

The curriculum will continue to be integrated this year. RE, ICT, music, PE, science and maths will be taught discretely but other lessons will not be timetabled as strictly to allow the children to embark on a learning journey. Much of this will be based on good quality texts and on a history or geography topic. We will be placing much emphasis on good quality writing and the children will be writing regularly in a range of genres. Details of the units for this term can be found below.

Learning Journey

Paws and Claws:

In this geography-based topic Children will be taken on a journey learning all about Kenya as a country in the continent in Africa and using mapping skills to locate in an atlas. They will focus on locational knowledge, understanding of different cultures and the similarities and differences of school life in Kenya and England as well as learning about the national parks, local wildlife and the big 5. In Literacy we will be studying the texts that feature main characters with paws and claws. *The Bear under the Stairs* by Helen Cooper, features William who is scared of the place under the stairs. He is absolutely sure there is a great big and probably hungry grizzly bear lurking there. He is utterly convinced that the bear will gobble him up, if he doesn't feed it, so every day he carefully opens the door, throws in some food and slams it shut quickly. Wham! Bam! Thump! The children will also explore the message that an act of kindness is never wasted, in the Aesop's fable of the Lion and the Mouse.

Game, Set and Match:

This is a history-based topic where children will discover the origins of Wimbledon Tennis, look at the popular local and international championship and how it has changed over time. They will enquire as to the importance of the championships to the local area of Merton, discover how the popular nature of Wimbledon Tennis in the Victorian and Edwardian periods caused it to expand and eventually relocate to its current site today and explore how equality and diversity as changed over time. The literacy text for this term will be *Tadpole's Promise*, by Jeanne Willis which will assist the children in producing a letter, setting description, retell and produce their own version of the narrative.

RE

The RE scheme, named *Come and See* is deepening your children's understanding of faith, please see details of units below:

Spread the Word - Pentecost: Children will explore passing on messages in the context of their everyday lives. In reveal they will learn about Pentecost and spreading the Gospel message through the gift of the Holy Spirit.

Rules - Reconciliation: Children will explore how each day offers the opportunity for good. In the reveal lessons they will learn about the reasons for rules in the Christian family in the context of scripture and the Sacrament of Reconciliation.

Treasures – Universal Church: In the context of the family of the Universal Church children will learn that the world is God's treasure that is given to us.

SRE- Children will study the RSHE curriculum through the Catholic scheme, *Journey in Love*.



Grammar and Spelling

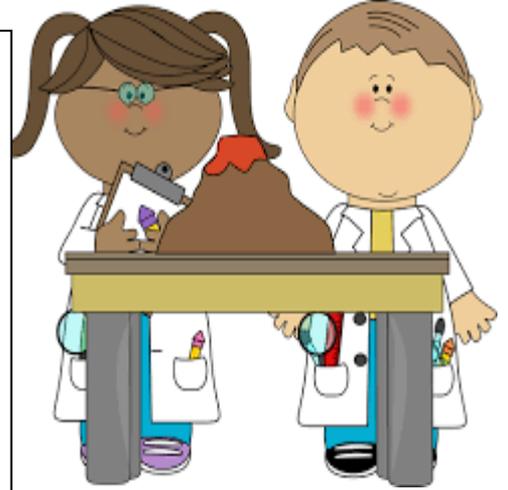
There is an increased focus on grammar, punctuation and spelling in the year two curriculum. Over the term, we will be looking at a range of spelling patterns. Please spend time with your children, exploring these spelling patterns. We will also have a particular focus on learning key words and grammatical terms. You can support your child's writing by focusing on full stops, capital letters and finger spaces.

Science

As part of working scientifically, the children will be using different types of scientific enquiry to gather and record data using simple equipment to answer questions. They will be; observing and noticing similarities, difference and patterns, grouping and classifying things, carrying out simple comparative tests and using scientific language to communicate their ideas.

Animals including humans: They will explore the basic needs for survival; food, water and air. They will study how to live healthily with a particular focus on exercise, food and hygiene.

STEM week – Children enjoy a week experimenting with the disciplines of science, technology, engineering and maths.



Interventions and Additional Booster Session

As a school, we recognise the importance of continually raising standards in teaching and learning and ensuring all children make expected or better than expected progress. For some children, we have found that there are gaps within their learning that need to be addressed before they can move on to have a deeper understanding of certain concepts and therefore as a result, we have put in place additional sessions to support your child in these areas whether it be in maths, English, writing or phonics.

Who Can You Talk To?

You should speak to your child's class teacher in the first instance if you have any worries or concerns about any aspect of your child's education here at St.Teresa's. You are more than welcome to make an appointment to see the class teacher or the KS1 phase leader (Mrs Bimson) through the office or email for a more formal correspondence.

You can also talk to: Mrs Aransiola (Associate Headteacher for Curriculum & Assessment)

vanessa.aransiola@st-teresas.merton.sch.uk

or Mrs Druce (Deputy Head teacher/ Inclusion Manager)

danielle.druce@st-teresas.merton.sch.uk

or Miss Gregory (SENCO)

harley.gregory@st-teresas.merton.sch.uk

W razie trudności ze zrozumieniem informacji prosimy o skontaktowanie się z szkolnym sekretariatem. Dziękujemy

இந்த பாடசாலை விண்ணப்பப் படிவத்தை பூர்த்தி செய்ய உங்களுக்கு ஏதாவது உதவி தேவைப்படின் தயவு செய்து பாடசாலை அலுவலகத்துடன் தொடர்பு கொள்ளவும்.