



# *Reception*

## *Curriculum Information Autumn Term 2022-23*

### **Staff:**

Mrs D. Williams (Rec W Class teacher/ EYFS Phase Leader)

[di.williams@st-teresas.merton.sch.uk](mailto:di.williams@st-teresas.merton.sch.uk)

Miss H. Gregory (Reception G class teacher /SENco)

[h.gregory@st-teresas.merton.sch.uk](mailto:h.gregory@st-teresas.merton.sch.uk)

Mrs K. Murtagh (class teacher)

[katy.murtagh@st-teresas.merton.sch.uk](mailto:katy.murtagh@st-teresas.merton.sch.uk)

### **Support:**

Mrs R. Cahill

Miss E. Archer

*"Love proves itself by deeds, so how am I to show my love?" St Therese of Lisieux*

### **PE**

dressed in their P.E.Kit. Your child will be wearing their Kit for the day on both days.

PE lessons for Reception are on **Monday and Thursday mornings.**

Please could you bring your child to school

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## Key Dates

This term we will be inviting you to a Phonics Meeting for parents introducing our new Little Wandle Phonics scheme. This will be held on **5<sup>th</sup> October at 9am (school hall)**. It is important that parents attend these as we demonstrate how these subjects are taught in class which can be replicated at home to provide consistency for your child.

## Parent Consultation

Parent Consultation will be held 18<sup>th</sup> October and parents will be notified how to book their 10-minute slot face to face with class teachers. During the consultations, we will discuss your child's targets for the year.

## School Uniform

A gentle reminder to please make sure that all of your children's belongings have been clearly labelled with their full name. Items of clothing without names in will be put in the lost property box at the front of the school.

## Religious Education

In RE this term, children will take the theme *Myself* and explore that God loves and cares for us and reflect upon this. We will share how God knows each person by name and that we are all different and special. In the preparation for Advent children will learn how we are welcomed into God's family through Baptism



## Homework & Reading Books

Homework will consist of a phonics task and a number challenge, based on what we have been working on in class that week.

Homework will be sent home on **Thursdays** and to be handed back in the following **Fridays**.

### Reading books

Your child will receive reading books that correspond with their phonics learning. Children are expected to read each evening. We ask that parents record this in their home/school reading record. Please keep reading books in their bookbags every day.

## Tapestry

Tapestry Observations: Please feel free to comment and / or post your own pictures or videos of your children at home.

Tapestry Memos: Please look out for these as, on occasions, we provide important information via this channel.





## Curriculum

This term, alongside our Literacy topics, we will be establishing rules and fairness, listening to and following instructions and discussing how and why things are done. We will also enjoy and explore a range of creative learning opportunities. The books the children will explore are;

### Autumn 1:



**Oi Frog** - the children will look at rhyming words and link with the application of Phase 2 phonics.

**Goldilocks and the Three Bears** – the children will explore character descriptions and create their own story maps.



**Funny Bones** – The children will learn about different settings in a story and learn about parts of our body.

### Autumn 2:

In the second half of term the children will explore space and the sky at night time. The books in our topic are;



**Whatever Next** - The children will explore events and characters. They will learn to write lists of items (to take to the moon in their very own rocket!)

**The Night Pirates** - The children will once again look at character descriptions but this time writing their own adjectives with a focus on oral and written segmenting,





recording the sounds they hear. The children will apply Phase 2/3 phonics they have learnt.

**One Snowy Night** – With this text we will explore feelings and how our actions affect others. The children will write a letter to one of the characters and study captions.

**Mathematics:** Children will be focusing on numbers (up to 10). They will learn what is one more/less than a given number and explore simple number problems with an emphasis on mathematical vocabulary. We will investigate shapes and their properties.

## **RE**



This year we are continuing our RE scheme, *Come and See* to deepen children's understanding of faith, please see details of units below:

**Celebrating:** In this unit we will be exploring how people in Church.

**Gathering:** In this unit children will explore the parish family gathers to celebrate the Eucharist.

**Growing:** In this unit we look how to prepare for Easter.

## **Who Can You Talk To?**

You should speak to your child's class teacher in the first instance if you have any worries or concerns about any aspect of your child's education here at St.Teresa's. You are more than welcome to make an appointment to see the EYFS phase leader (Mrs Williams) through the office or email for a more formal correspondence.

You can also talk to:

Mrs Aransiola (Associate Headteacher for Curriculum & Assessment)

[vanessa.aransiola@st-teresas.merton.sch.uk](mailto:vanessa.aransiola@st-teresas.merton.sch.uk)

or Mrs Druce (Deputy Head teacher/ Inclusion Manager)

[danielle.druce@st-teresas.merton.sch.uk](mailto:danielle.druce@st-teresas.merton.sch.uk)

or Miss Gregory (SENCO).

[harley.gregory@st-teresas.merton.sch.uk](mailto:harley.gregory@st-teresas.merton.sch.uk)

*W razie trudności ze zrozumieniem informacji prosimy o skontaktowanie się z szkolnym sekretariatem. Dziękujemy*

இந்த பாடசாலை விண்ணப்பப் படிவத்தை பூர்த்தி செய்ய உங்களுக்கு ஏதாவது உதவி தேவைப்படின தயவு செய்து பாடசாலை அலுவலகத்துடன் தொடர்பு கொள்ளவும்.