



Year 6

Curriculum Information Autumn Term 2022-23

Staff:

6W: Mr Williams

(Year 6 Teacher and Computing subject leader)

jack.williams@st-teresas.merton.sch.uk

6H: Mr Humphrey

(Year 6 Teacher/ Science subject leader &
Keystage 2 Coordinator)

ian.humphrey@st-teresas.merton.sch.uk

Support:

Mrs Lawler

Mrs O'Sullivan

Ms Ndagire

Mrs Dhanajayan

*“Love proves itself by deeds, so how am I to show my love?” St
Therese of Lisieux*

Year 6

Welcome to PE

Home Learning

PE lessons for Year 6 are on **Monday and Wednesday afternoon, one hour per session.**
Children should wear their full P.E kits into school and remain in them for the day. Deodorants are

permitted however **they must be roll-on, not aerosol/spray cans.**

Upcoming Events & Trips

We are delighted to now be in a position whereby selected school trips can now resume.

Greek Day – Monday 12th September 2022 Beginning

of Term Mass- Friday 16th September 2022

Into Film Festival Cinema Trip – November 16th 2022

Houses of Parliament Trip – Date TBC

Children will receive a **Maths** and an **English** homework weekly. The Maths will be set via the website MyMaths. The English homework will consist of either a GPS (Grammar, Spelling and Punctuation) task or a reading

comprehension. This is set on a **Friday** and due the next **Friday**. Occasionally, other topic related research tasks or projects will be set however children will be given a longer time period to complete.

In addition, children will also be expected to complete any unfinished class work at home ready for the next day.

Key Skills

Please encourage your child to practise telling the time and using money to calculate change.

There is a greater emphasis on problem solving, working out a variety of ways to solve mathematical problems and reasoning will be areas well worth practising at home.

Children are **expected to read each evening** (20mins) and we ask parents to record this in their child's **reading record diary** as well as practise their timetables up to 12 x 12.

Parent Consultations, Assessment and Reports

We will be administering the following assessments this term:

September Baseline- 12th – 16th Sept

Autumn Term Assessment week- 14th – 18th Nov

Year 6 Parents Evening- 19th October

Parents will be notified before the end of the half term how to book their Parent/Teacher consultations meetings.

SATS Week - Monday 8th May 2023 – Thursday 11th May 2023.



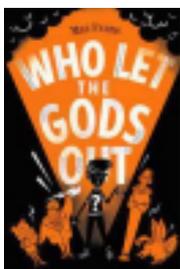
Our Curriculum

At St Teresa's we have adopted a **thematic and creative approach** to our curriculum which helps children to see how subjects are both 'independent' and 'interdependent' enabling them to see 'the big picture' of their learning, make connections through and across different subjects, and talk about a theme from multiple perspectives. The particular 'theme' chosen- **Enquire (Science), Explore (Geography), and Discover (History)**, is always relevant to the children and is designed to be exciting and engaging for that particular cohort. Whilst these subjects (Science, History, Geography) are at times the main drivers,

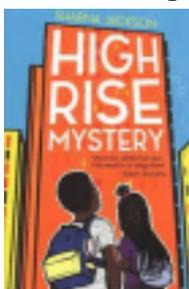
the themes are cross-curricular and other subjects are taught as part of the termly theme.

Much of this will be based on good quality texts. We will be placing much emphasis on good quality writing and the children will be writing regularly in a range of genres. Details of the units for this term can be found below.

Learning Journey



Groovy Greeks: In this topic, children will use a range of sources to find out about the life and achievements of the Ancient Greeks. Through their investigations they will gain an understanding of the city states of Athens and Sparta, warfare and seamanship, everyday life, beliefs, culture, and write information texts on our findings. Children will explore and make use of the text '*Who Let the Dogs Out?*' and extracts from the text *Odysseus*, which will develop their writing and reading skills as a result. Additionally, Year 6 pupils will sketch, design and create Ancient Greek vases.



Crime & Punishment- Remember, Remember the Fifth of November: In the next half term children will explore a range of genres through the text '*High Rise Mystery*' and learn about the techniques of writing a crime detective story. With the title of this topic taken from a famous rhyme, children will explore the causes and consequences of Guy Fawkes' plot to blow up the Houses of Parliament. They will trace his footsteps and explore the question of whether Bonfire Night should be celebrated. The children will be writing letters, debating, using ICT and developing their art skills. This unit of work also includes a trip to the houses of parliament, where children will be taken on a guided tour of the very building and site that they have been learning about in the classroom.



RE

This year we are continuing with the RE scheme, *Come and See* to deepen children's understanding of faith, please see details of units below:

Loving: In this unit we will be exploring how God never stops loving with references to scripture.

Vocation & Commitment: This unit is about the vocation of priesthood and religious life.

Expectations: We will learn how Advent is a time of waiting for Jesus' coming and explore how Jesus was born to show God to the world.



Reading

In Year 6 children should:

- Apply a growing knowledge of root words, prefixes and suffixes - both to read aloud and to understand the meaning of new words that are met Increases familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions
- Check that the book makes sense to the reader, discussing the individual's understanding and exploring the meaning of words in context
- Summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas
- Retrieve, record and present information from non-fiction
- Participate in discussions about books that are read to the individual and those that can be read independently
- Provide reasoned justifications for their views about a book.

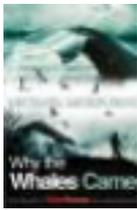
By the end of Y6, a child's reading should be fluent and effortless across all subjects, not just in English. A child understands the majority of terms needed for discussing what they hear and read such as metaphor, simile, analogy, imagery, style and effect. A child applies the skills of information retrieval eg in reading history, geography and science textbooks, and in contexts where they are genuinely motivated to find out information, such as reading information leaflets before a gallery or museum visit or reading a theatre programme or review.

We are keen to expose children to as many good quality texts as possible. Please read with your child for **20 minutes each evening**, question their understanding and record this in the reading record books provided. We also recommend that children read books by Anne Fine our class author at home as we are reading many of his texts throughout the year.

[Here is a suggested reading list for children \(aged 10-11 yrs\) in Year 6 of Primary School more can be found on our school website](#)

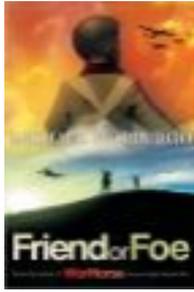
Year 6 Book List

	<p>Boy Roald Dahl</p> <p>The remarkable story of Roald Dahl's early years at school and with his family. Like his stories, Dahl's childhood tales are unmissable.</p>
	<p>Children of Green Knowe Lucy Boston</p> <p>As young Toseland goes to live with his grandmother in the family's ancestral home, the reader is plunged immediately into the world of Green Knowe. Like Toseland, who actually rows up to his new home in the midst of a flood, we have a hard time finding our bearings. Toseland discovers a funny kind of grandmother awaiting him--one who speaks elliptically of the children and animals she keeps around the house.</p>



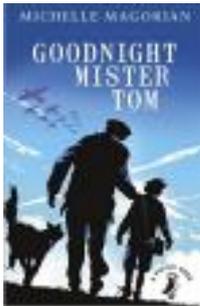
Why the Whales Came Michael Morpurgo

Gracie and her friend, Daniel have always been warned to stay away from the Birdman and his side of the island. But then, they find a message in the sand and discover the Birdman is not who they thought.



Friend of Foe Michael Morpurgo

Evacuated from London, David and Tucky feel like the war is a long way away from their new life in the countryside. Then one night the skyline of the moor is lit up with gun flashes, and the distant crump of bombing miles away brings the war back to them and shatters their new-found peace. When a German bomber crashes, the boys feel they should hate the airmen inside. But one of them saves David's life...



Goodnight Mr. Tom Michelle Magorian

The gruff and surly Mr Thomas Oakley is less than pleased when he is landed with a scrawny little city boy as a guest, but because it is compulsory that each villager takes in an evacuee he reluctantly agrees. It soon becomes obvious to Mister Tom that young Willie Beech is hiding something, and as the pair begin to form an unlikely bond and Willie grows in stature and in confidence he begins to forget the past. But when he has to return to war-torn London...



Return of the Indian in the Cupboard Lynne Reid Banks

Omri has never forgotten Little Bull though, and finally yields to the temptation to see his tiny blood brother again. But when the cupboard door opens, Little Bull is slumped, unconscious, over his horse, two bullet wounds in his back. As Omri tries to help him, he faces the terrifying responsibility of power, the power of life and death...



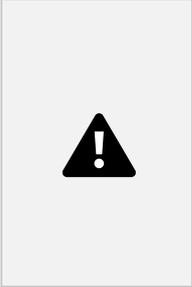
Secret of the Indian Lynne Reid Banks

Who would believe that a plastic toy American Indian and a plastic toy cowboy can come to life? When Omri's friend Patrick goes back in time to the Wild West, keeping the secret safe becomes even more difficult for Omri...



The Eddie Dickens Trilogy Philip Ardagh

The three books, in order, are Awful End, Dreadful Acts, and Terrible Times tell the story of Eddie Dickens in a series of strange adventures.

	<p>Holes L. Sachar</p> <p>Camp Greenlake is a place for bad boys, where the belief is: "if you take a bad boy and make him dig a hole every day in the hot sun, it will turn him into a good boy." When Stanley Yelnats, accused and found guilty of a crime he did not commit, is sent to Camp Greenlake he really doesn't think it can be so bad...</p>
	<p>Carrie's War Nina Bawden</p> <p>Set in WW2, Carrie and her little brother are evacuated to Wales and billeted at the home of the bullying Mr Evans and his timid sister Lou. Unhappy at home, they love visiting fellow evacuee, Albert, at the farm of Druid's Bottom. Here they meet Hepzibah Green, who knows magical stories, and Mister Johnny, who speaks a language all his own. But then things go wrong and Carrie takes things into her own hands - without guessing the awful consequences.</p>
	<p>The Boyhood of Burglar Bill Alan Ahlberg</p> <p>Coronation Year, 1953, and in Oldbury a Coronation football competition is organized. The boys from the bottom pitch get a team up, but there's no chance they'll win, of course.</p>
	<p>Redwall Brian Jacques</p> <p>Redwall Abbey, tranquil home to a community of peace-loving mice is threatened by Cluny the Scourge - the evil-one-eyed rat warlord - and his battle-hardened horde of predators. Cluny is certain that Redwall will fall easily to his fearsome army but he hasn't bargained for the courage and strength of the combined forces of the Redwall mice and their loyal woodland friends. . .</p>

Writing

In Year 6 children will:

Composition

- Identifies the audience for, and purpose of, the writing
- Selects the appropriate form and uses other similar writing as models for their own
- Proof-reads for spelling and punctuation errors
- Ensures the consistent and correct use of tense throughout a piece of writing
- Uses further organisational and presentational devices to structure text and to guide the reader (e.g. headings, bullet points, underlining)
- Can describe settings, characters and atmosphere

GPS

- Use dictionaries to check the spelling and meaning of words
- Can understand and apply the difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing (e.g. find out - discover; ask for - request; go in - enter)
- Use the passive voice to affect the presentation of information in a sentence (e.g. 'I broke the window in the greenhouse' versus 'The window in the greenhouse was broken (by me)')
- Can use layout devices, such as headings, subheadings, columns, bullets, or tables, to structure text
- Use the colon to introduce a list
- Punctuate bullet points to list information

By the end of Y6 a child should be able to reflect an understanding of the audience for, and the purpose of, a piece of writing by selecting appropriate vocabulary and grammar.

Grammar and Spelling

There is an increased focus on grammar, punctuation and spelling in the year two curriculum. Over the term, we will be looking at a range of spelling patterns. Please spend time with your children, exploring these spelling patterns. We will also have a particular focus on learning key words and grammatical terms.

Autumn 1

Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Wk 7
Prefix: trans	Prefix: bi/tri	Prefix: semi	Prefix: aero/micro	Prefix: tele	Prefix: photo	Prefix: circum

Mathematics

At St Teresa's our intent is to teach Maths for Mastery and this year we have invested in the use of The White Rose scheme of work in order to deliver our curriculum. In doing so, our pupils will be exposed to lessons that incorporate learning through the means of concrete, pictorial and abstract methods (CPA) while reasoning and problem-solving activities will be part of their weekly mathematical activities set in a wide variety of contexts. Mastery is not just being able to memorise key facts and procedures and answer test questions accurately and quickly. It involves knowing 'why' as well as knowing 'that' and knowing 'how'. It means being able to use one's knowledge appropriately, flexibly and creatively and to apply it in new and unfamiliar situations. Please see expectations for Year 6 overleaf.

The National Curriculum for mathematics aims to ensure that all pupils:

- **become fluent in the fundamentals of mathematics, including through varied and frequent practice with increasingly complex problems over time, so that pupils develop conceptual understanding and the ability to recall and apply knowledge rapidly and accurately.**
- **reason mathematically by following a line of enquiry, conjecturing relationships and generalisations, and developing an argument, justification or proof using mathematical language.**
- **can solve problems by applying their mathematics to a variety of routine and non-routine problems with increasing sophistication, including breaking down problems into a series of simpler steps and persevering in seeking solutions.**



Science

This term child will learn about **Electricity** and **Animals including humans**

looking at how the heart functions, the digestive and circulatory systems.

During year 6 children will be taught to use the following practical scientific methods, processes and skills through the teaching of the programme of study content:

- planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary
- taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate
- recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs
- using test results to make predictions to set up further comparative and fair tests
- reporting and presenting findings from enquiries, including conclusions.



The St Teresa's Growth Mindset

The St Teresa's Growth Mindset is a way of looking at learning - to encourage children to become more independent learners. At St Teresa's, we will be working with children to strengthen certain ways of working in order to help promote resilience and capacity to succeed both in school and beyond using the simple NED approach.

Never Give Up
Encourage Others
Do your Best

Children's understanding of our school core values of LOVE, TRUST, TEAMWORK and AMBITION will ensure that they

exhibit ***L.O.V.E @ St. Teresa's*** meaning "Living Our Values everyday".

Children will be rewarded for demonstrating this throughout the year through certificates, core value stickers and postcards home. Do look out for these!

What Can You Do At Home?

- Allow Thinking time – Ask your child to think about what a response could be to a question before they actually answer it
- Encourage your child to try again – tell them not to give up at the first hurdle; if the question is difficult, take time and then try it again.
- Encourage your child to have a go - it doesn't matter if they get an answer wrong, what does matter is the effort they put into that answer

Online Safety

At home, children may have access to the web from many different devices, not just PC's and laptops. They often have tablets (e.g. iPads), mobile phones, X Boxes, PlayStation, Nintendo DS, e-Readers and other Wi-Fi access inappropriate sites & games, and may also be able to communicate with strangers online. Some devices do have the ability to impose parental controls. At the start of every academic year each child receives Digital Citizenship lessons that teach them how to be safe online at an age appropriate level.

Useful Websites For Parents:

Keeping Children Safe Online

<https://www.internetmatters.org/>

<https://www.thinkuknow.co.uk/>

<https://www.common sense media.org/parent-concerns>

enabled devices. It's important to be aware of this and the best way to ensure their safety is to ensure that your child is supervised whilst having such access. With many of these devices they are able to

Who Can You Talk To?

You should speak to your child's class teacher in the first instance if you have any worries or concerns about any aspect of your child's education here at St. Teresa's. You are more than welcome to make an appointment through the office or email for a more formal correspondence:

Mrs Aransiola (Associate Head teacher for Curriculum & Assessment)

vanessa.aransiola@st-teresas.merton.sch.uk

Miss Gregory (SENCO)

senco@st-teresas.merton.sch.uk

