



Friday Bulletin

Friday 19th April 2024

LOVE | TRUST | TEAMWORK | AMBITION

Message from Mr Dachtler



Dear Parents,

It is so hard to believe that we are already in the Summer Term. Time moves so fast in school and this first week back has been action packed in school and out as you will see from the year group summaries below.

Whole class photographs will be taken on Monday and this feels like a good time to remind parents of the importance of school attendance and punctuality. We were absolutely delighted to hand out in excess of 90 badges for 100% attendance in NED assembly this morning, a fantastic achievement for the children receiving them, some of whom also received 100% badges in the Autumn term!

John's Gospel this weekend focuses on Christ being the Good Shepherd, committed to His flock, and knowing us all by name. We can trust in His promise that he will never desert us. He will keep us together for the term ahead!

Mr Dachtler



The Playground project



Last month, the Playground Working Group discussed the feedback we've received from staff and pupils about what they would like the playground to have. Our Headteacher, Business Manager, two Governors, the Chair of FOST, and two additional parents attended the workshop which gave them a better understanding of what our school needs and think through how best to use the funds we've all helped raise over the years.

In summary, the playground will be safe, sustainable, and reflect our school values. It will also provide an environment that is fun, colourful and exciting, offer all weather play, and have different zones to support our children's mental and physical health and wellbeing. [You can view the full feedback report here.](#)

Using this feedback, we are speaking to a range of playground equipment suppliers and aim to share a proposal with you early next term.

In the meantime, as a way to save costs, we are looking for anyone who works in construction and may be able to help remove some of the old equipment. If you can help, please get in touch by emailing the school office.

Thanks again for your patience and support!



THE BIG LENT WALK



A special mention to
Rae Dean who
raised **£75** and
Janiyah Opoku who
raised **£73.50!!**
Amazing girls, thank
you!

Thank you to all who took part in the CAFOD Big Lent

Walk and a huge thank you for all your generous and kind donations.

We raised a fantastic amount of **£778.53!**

By doing this as a school community we have put into practice the principles of Catholic Social Teaching and this will help Cafod to continue fighting global poverty and enable them to work through expert local partners to bring real life change to communities overseas.





Should I keep my child off school?

Yes

Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfoc>.

Here is a leaflet from the NHS with advice regarding when and how long your child should be off school when unwell.

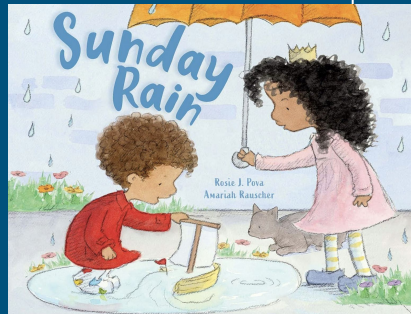
BOOK TALK



Spring is a great time to start exploring the world around you - whether that's learning more about animals or having a picnic in your garden. Here are some books to spark children's curiosity for the world around them.

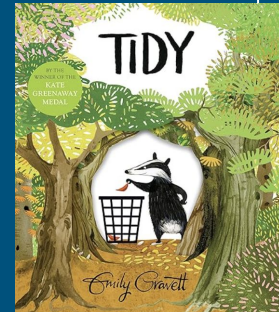
EYFS - Sunday Rain

Elliott watches a storm from his bedroom window, listening to the whoosh of the wind and the crash of thunder. When the rain subsides, Elliott hears laughter and notices some children splashing in the puddles on the street. Although it looks like fun, he is new to the neighbourhood and feels too shy to join them. With some gentle encouragement from his mother, Elliott ventures outside. He soon discovers that imaginative play can be even more fun when shared with new friends.



Key Stage One - Tidy

Pete the badger likes everything in the forest to be neat and tidy. He snips off flowers that don't match, washes the birds, vacuums the forest floor and sweeps, scrubs and polishes until everything is spick and span. When his over-zealous tidying begins to have a damaging impact on the forest and its inhabitants, Pete realises that he may have gone too far. As well as providing plenty of giggles, it also carries a valuable message about the importance of caring for the environment.

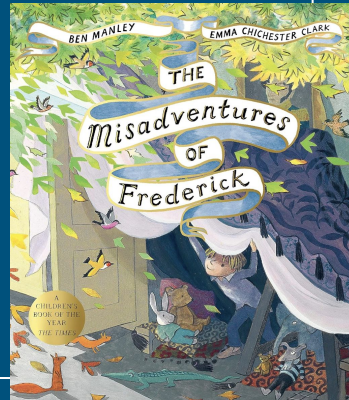


BOOK TALK

LOWER KEY STAGE TWO -

The Misadventures of Frederick

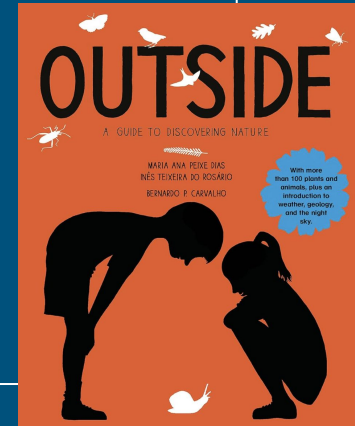
Emily is playing in the forest when she sees a rather wistful boy watching her from a grand house opposite. Dashing off a note and folding it into a paper plane, Emily asks the boy out to play, but Frederick's mum refuses, remembering what happened last time. So, Frederick writes an extremely polite note expressing his regrets. Yet Emily won't give up on Frederick: she invites him to climb trees, ride bikes and go swimming in the lake, all of which Frederick declines in a series of beautifully composed notes, citing worries over broken bones and the risk of catching pneumonia. Will Emily finally win him over?



UPPER KEY STAGE TWO - Outside - A Guide to Discovering Nature

Amphibians, birds, rocks, oceans and clouds: they're all explored in this large and stylish hardcover guide to nature for children in cities and the countryside alike.

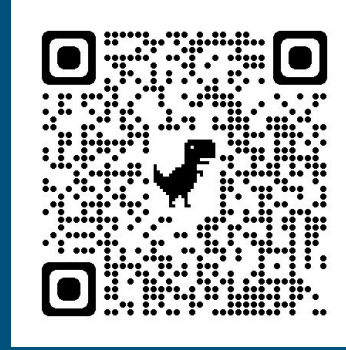
Children can become a nature detective and follow animal tracks, identify rocks, make a birdhouse and a swing that will reach the clouds. They can also become inspired by nature to make sculptures, write stories and draw animals.





School Library Wishlist

Our children at St Teresa's love to read, and by buying a book from our wish list, you will help to continually improve the range of books we can offer in the school library. Each book will be labelled with the name of the family who donated it, so please remember to add your child's name and class to the gift message so we know who donated the books. Click on the link [here](#) or scan the QR code opposite to buy and donate a book. Please choose the St Teresa's delivery option when you check out.



Headlines of the week



Nursery



welcome back to the Summer term!

Nursery have made a great start to the term with a new story book 'The gingerbread man'. As well as tracing their name every morning they have been growing their confidence in name recognition too.

In maths the children have been busy learning about 'patterns'. The children have made their own patterns this week using different coloured teddy bears.

A big well done to Rosie, who went home and created her very own patterns by colouring in squares - great job!

A very big welcome to our brand new tiny T's who started their settling in week this week. we hope you've had fun :)

LOVE | TRUST | TEAMWORK | AMBITION



Welcome back to your final full term in Reception! We are in for a very busy but still fun few weeks, which began this week with our new text *Oliver's Vegetables*. We have been writing diary entries as Oliver, recapping on our number bonds to 10, making our very own Mr. Potato heads and painting fruit and vegetables. In RE we have been learning about another faith, Islam. The children learned about objects that are special to Muslims.

Reception



Oliver's Vegetables
by Vicki French illustrated by Alison Harcourt



Year 1

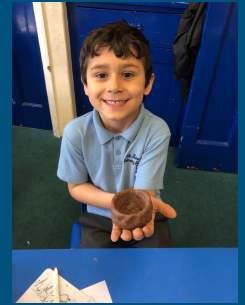
Year 1 have had a fantastic first week back!

We have launched our new science topic, 'Plants', by visiting RHS Wisley Gardens. There were lots of fun activities planned for us and we learnt lots of interesting plant facts.

This week, we also created our own clay plant pots in DT. We planned, made and evaluated the plant pots to make sure that they were fit for purpose!

In English, we have started our new book, 'Grandad's Island'. We have made predictions, written character descriptions and thought about special items in the story. We worked together in groups and independently to complete our writing.

There will be no Friday NED champion for this week because we are all off to Wisley Royal Horticultural Society Gardens!



Year 2



Welcome back to all Year 2 parents and pupils, it has been a **busy and fun filled return** for Year 2! Children made a great start to the week in **RE lessons** **developing their understanding of Islam**. In **Maths** we have started a new and challenging topic learning about **fractions** and in our **English** lessons, we have been **writing** our **recount** about our wonderful trip to **St Paul's Cathedral**.

Please **enjoy some of our photos** and **thank you parents** for sending your children to school, so well **prepared** for the day. **Year 2 really were EXCELLENTLY well behaved** and made the very most of our day together in London! **And a huge THANK YOU to our parent volunteers!**

This week our wonderful **NED champions** are: **Oscar in 2LM** and **Eduard in 2CM**.
Well done to you both! 😊

Year 3

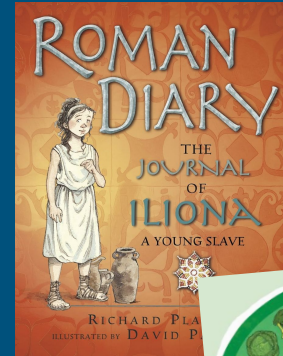


The children have come back to school happy and eager to learn. We have enjoyed making a start on our new book, **Roman Diary- The Journal Of Iliona, A Young Slave**. We have discussed how Iliona felt when she became a slave and wrote a short recount about her experiences. In maths, we have been working on adding and subtracting fractions and looked at the different food groups in science. We discussed what foods we should eat to be healthy. This week in RE, we focused on Islam, learning about how the Mosque is a special building for muslims and how to recognise it. We also learnt about the symbolism of some of its features.

★ NED CHAMPIONS ★

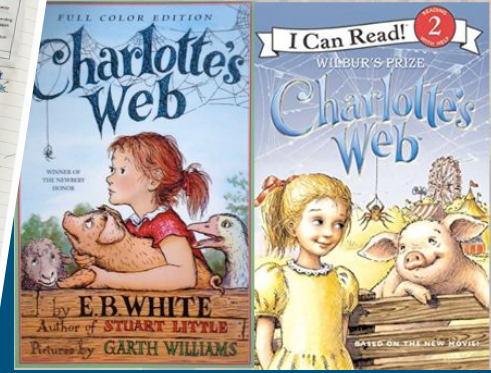
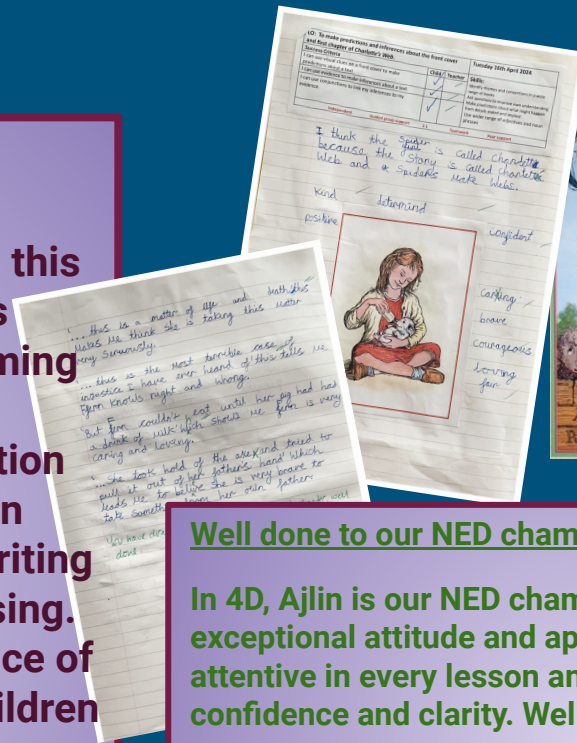
3EW- Alfie is this week's NED champion for his amazing effort in English and Science. He enjoys sharing his ideas confidently and has given 100% in all his written work. Well done Alfie!

3M - Sophia is our 3M NED champion this week. She came back to school ready to learn and gave every lesson her full attention and effort. **Well done Sophia! Keep up the great work.**



Year 4

Year 4 have returned to school with an excellent positive attitude and focus! We have started reading 'Charlotte's Web' this week and will be completing writing tasks based on interrogating this text in the coming weeks. Genres like writing a non-chronological report, setting description and a letter from the perspective of a main character, are just some of the exciting writing experiences and skills they will be accessing. We have also started a new topic in Science of 'living things and their habitats' where children have so far, grouped living things based on given criteria. In history, we are beginning to look at how entertainment has changed over time, looking for similarities and differences, then and now.



Well done to our NED champions in Year 4

In 4D, Ajlin is our NED champion this week for her exceptional attitude and approach to learning. She is attentive in every lesson and contributes her ideas with confidence and clarity. Well done Ajlin!

In 4P, Ethan is our NED champion this week. He has returned to school with laser-like focus and a determination to work hard and produce his best work. He has also been a diligent and helpful learning partner by offering assistance and ensuring those on his table stay on task.

Year 5



Year 5 have had a great first week back! We have started looking at statistics in maths where the children have been drawing and interpreting line graphs. In English, we have started watching the animation, One Small Step. The children have started building their own sentences based on what they have watched in preparation for writing their own story in a couple of weeks.

Science is all about space! We were blown away by the knowledge and enthusiasm the children have for all things space, we can't wait to discover more.

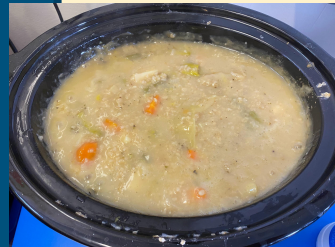
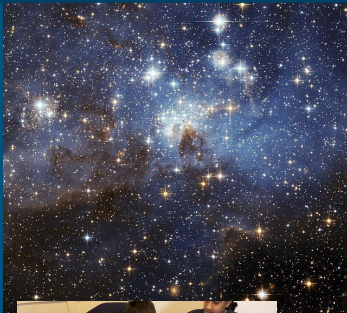
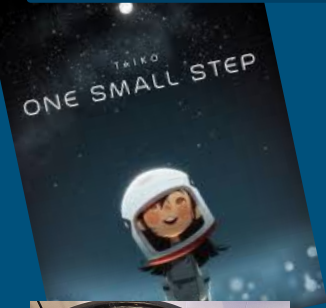
Our NED champions this week:

5G - Daniella has come back to school after Easter with a fantastic attitude and I have been really impressed with her enthusiastic contributions to class discussions in every subject. Well done, Daniella, and keep it up!

5C- Isaiah is our NED champion and what a week he has had! Isaiah has returned with a new focus and determination to accomplish his work to the best of his ability. He has been engaged during lessons, sharing his ideas and asking questions. Keep up the fantastic work!

We also wanted to share the fantastic work the children completed in the last week of term. As part of our Tudor learning the children worked together to cook a Tudor inspired stew called pottage.

They demonstrated great kitchen skills through their chopping, stirring, tidying and very importantly taste testing!



Year 6

This week, the children in Year 6 were invited to embark on a journey of self-reflection, exploring their unique relationship with God. Through thoughtful contemplation and creative expression, they delved into what God means to them and how this relationship shapes their lives.



Congratulations to our NED champions...

**6W -Lolla
6F - Audrey**

Family Coffee Mornings

Summer Term Family Coffee Morning dates:

- Friday 26th April 2024
- Friday 17th May 2024
- Friday 14th June 2024
- Friday 19th July 2024

Family Coffee Morning



The sessions will have a short presentation which will include different strategies, support and information on how to support your children. The sessions will be fun and informal. There will be lots of time to ask questions and share experiences.

Friday 26th April 2024

'Being a parent of children with Special Educational Needs'

- *The challenges of caring for a child with additional needs*
- *Coming to terms with a diagnosis*
- *Building connections - sharing experiences and ideas from other parents*

Time: 8.45am-9.30am

Location: The School Library

Miss Gregory (SENCo) and Mrs Cain (Jigsaw4u) will be at the session.

No need to book, just turn up!



Noticeboard



Reminders

Polite reminder - The playground toilets are for use by children **only**, if you are in need please go to the front office where there is an adult toilet.

If your child has an upcoming trip please remember to give permission for them to attend via parent pay.

Summer Term Clubs start next week Monday 22nd April

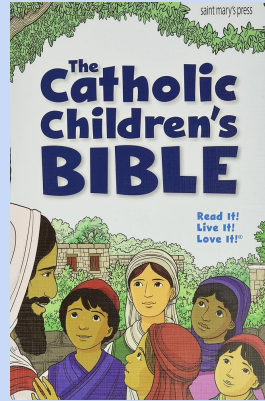
Upcoming key dates

- 22nd April - Whole class Photographs
- W/B 22nd April - Year 6 SATS revision sessions begin

Useful links

- [Contacting the school](#)
- [Term times](#)
- [Reporting absence](#)
- [School Menu](#) (Summer Term)
- [Religious Education](#) Spring Curriculum

Wonderful Word club!



Dear Parents/Carers,

Wonderful Word Club has been happening in school since Autumn one term. Please encourage your children to join us and build a deeper knowledge of scripture or you may indeed like to do this together at home.

Come and discover the wonderful Word of God. Journey with us through the hot deserts of Israel, across the deep, Red Sea into Egypt, up into the cooler mountains around Sinai. Come and meet Jesus and His ancestors in the scriptures!

Take some time to open your mind and let God's words sink deep inside. We'll wonder, question, pray and together discover what God is asking us to do. **Every Wednesday 12:30-12:55pm.**



[For parents | Letters and Sounds](#)

The resources on this page will help you support your child with saying their sounds and writing their letters. There are also some useful videos so you can see how they are taught at school and feel confident about supporting their reading at home.

